

**ALF Hands-On**  
**CALL FOR PARTICIPATION**  
**DEADLINE: 20 JUNE 2026 (23:59 CET)**

**ALF Hands-On**

If you are an experienced professional that works in a civil society organisation, then this call is for you!

We are bringing you an opportunity to level up your skills and enhance your professional capacity with free online non-theoretical training from peers who walked the same professional path as you are now. This peer-to-peer e-learning opportunity is designed by and for experts from civil society organisations to enhance the capacities of professionals in management and diverse intercultural dialogue fields.

In this first round of the ALF Hands-On 2025-2026 edition, you will be able to choose from 21 capacity enhancement modules that were crafted to contribute to generating dynamic interactions, knowledge sharing, and co-creation of innovative solutions with peers and facilitators.

That's to say, ALF Hands-On is more than just a training programme; it is a community building platform for peer-to-peer collaboration and real-world learning.

**Why Peer-to-Peer?**

Traditional training programmes often lack the interactive and collaborative elements needed for an effective skills development. Peer-to-peer learning goes beyond usual teaching methods by fostering direct engagement, shared experiences, focusing on practical field experience. Through peer-to-peer training, participants will have the opportunity to learn from experts who understand the specific challenges and contexts faced by intercultural dialogue and civil society practitioners in the Euro-Mediterranean region. It encourages dynamic interactions, knowledge exchange, and the co-creation of innovative solutions.

**The selected participants will benefit from**

- Exploring new areas within your field of expertise in a way that should support developing your professional and achieving your career goals
- Connecting to a network of peers and exchanging knowledge on a transnational level with experts from all over the Euro-Mediterranean region
- Enhancing your analytical skills and acquiring first-hand experience on facilitating a peer-to-peer training session. Today's participants are tomorrow's facilitators!
- Receiving a certificate<sup>1</sup> authorized by the ALF Secretariat that is recognised by the ALF national networks in 43 Euro-Med countries and 4.500+ civil society entities

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<sup>1</sup> To receive the certificate, participants should actively participate in 100% of the 3 sessions modules, at least 80% of the 6 sessions modules.



### Who we are looking for

- Member of a civil society entity based in one of the 43 Euro-Mediterranean countries<sup>2</sup>
- Demonstrates a strong interest and passion for intercultural dialogue
- Possesses relevant experience related to the selected training module
- Committed to attending all training sessions

### You will commit to

- Your commitment toward attending all the sessions of the training module that you have applied for<sup>3</sup>
- Provide an engagement letter that is signed by your direct supervisor to authorize your participation in the Programme
- Actively participate in the interactive capacity enhancement sessions in a way that enriches the experiment of other peers
- Strive to share the knowledge that you acquired in the programme with co-workers and/or other relevant networks and profiles

Don't miss out on this chance to take your career to the next level. Application deadline: 20 June 2026

[Apply here](#)

**Please note:** Any applications with answers that are fully generated by AI will not be considered.

### Training modules of the first round of the ALF Hands-On 2025-2026 edition (September & October 2026)

You may choose up to two capacities enhancement modules. In the online application form below, please specify your preferences as per the order of priority. The ALF Secretariat will try as much as possible to accommodate your interests.

While always preserving the professional content and the interactive training methodology, the number of the training sessions varies from one training module to another. ALF Hands-On gives you the opportunity to choose from capacity enhancement modules that are covered over 3 to 6 sessions of 2 /3 hours each.

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<sup>2</sup> Countries of the Euro-Mediterranean region: Albania, Algeria, Austria, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Egypt, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Israel, Italy, Jordan, Latvia, Lebanon, Lithuania, Luxembourg, Malta, Mauritania, Monaco, Montenegro, Morocco, North Macedonia, Palestine, Poland, Portugal, Romania, Slovak Republic, Slovenia, Spain, Sweden, Syria, The Netherlands, Tunisia and Türkiye

<sup>3</sup> Participant's lack of commitment, absence and unjustified withdrawal will result in banning from participating in future editions of this programme as well as other relevant ALF programme and opportunities



**Training modules under this first round of the ALF Hands-On 2025-2026 are as follows:**

**1: Thought Leadership and Narrative Power in Digital Diplomacy**

**Facilitated by:** Qendra AMAD

**Country:** Albania

**Language:** English

**Date:** 14<sup>th</sup>, 15<sup>th</sup>, 16<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>, 21<sup>st</sup> September (18:00–20:00 CET)

**What you will learn:**

This online training module builds participants' capacities to serve as thought leaders and narrative shapers in communication and digital diplomacy, focusing on how AI, digital platforms, and algorithms influence public discourse and international relations. Designed for interactive online delivery, it examines how narratives are formed, amplified, and challenged in digital spaces, while addressing ethical issues, power imbalances, and responsibilities in the Euro-Mediterranean context. Through simulations, group work, and co-creation labs, participants work with real cases to develop narrative-driven strategies relevant to their professional roles. By the end, they gain practical tools to ethically craft, communicate, and sustain impactful digital-diplomacy narratives.

**Training Sessions:**

14/09/26 (18:00–20:00 CET): Narrative Power and Digital Influence

15/09/26 (18:00–20:00 CET): Ai, algorithms, and visibility

16/09/26 (18:00–20:00 CET): Thought Leadership in Digital Ecosystems

19/09/26 (18:00–20:00 CET): Strategic Storytelling for Digital Diplomacy

20/09/26 (18:00–20:00 CET): Managing Digital Narratives and Risk

21/09/26 (18:00–20:00 CET): Co-Creation Lab: Narrative Strategies in Practice

**2: Strategic Governance for Peace and Youth Engagement: Strengthening CSO Capacities in Intercultural Dialogue**

**Facilitated by:** Partners Albania for Change and Development

**Country:** Albania

**Language:** English

**Date:** 8<sup>th</sup>, 9<sup>th</sup>, 15<sup>th</sup>, 16<sup>th</sup>, 22<sup>nd</sup>, 23<sup>rd</sup> September (16:00 - 18:00 CET)

**What you will learn:**

This training module enhances the strategic planning, governance, and leadership capacities of civil society organisations engaged in peacebuilding, conflict prevention, coexistence, and youth engagement across the Euro-Mediterranean region. Responding to the complex intercultural environments in which many CSOs operate, it provides practical tools for effective planning, transparent governance, and inclusive leadership that supports peaceful coexistence and meaningful youth participation. Aimed at middle-level staff who coordinate programmes and facilitate dialogue, the module shows how strong internal structures and clear strategies contribute to conflict-sensitive work, multi-stakeholder cooperation, and participatory dynamics. Delivered through six interactive online sessions using hands-on tools, case-based exercises, and peer learning, it addresses challenges related to multicultural youth engagement, including power dynamics, trust-building, communication, and participatory dialogue. By the end of the training, participants develop actionable strategies and governance practices



they can apply immediately to strengthen their organisations' roles in promoting peace, inclusion, and youth participation in the region.

**Training Sessions:**

08/09/26 (16:00 - 18:00 CET): Understanding Organisational Challenges in Intercultural and Conflict-Sensitive Settings

09/09/26 (16:00 - 18:00 CET): Strategic Planning for Peacebuilding and Youth Participation Initiatives

15/09/26 (16:00 - 18:00 CET): Governance Models that Support Inclusive and Peace-Oriented Decision-Making

16/09/26 (16:00 - 18:00 CET): Leadership Approaches for Intercultural Dialogue and Youth Engagement

22/09/26 (16:00 - 18:00 CET): Tools for Managing Conflicts, Facilitating Dialogue and Engaging Youth Constructively

23/09/26 (16:00 - 18:00 CET): Action Planning and Peer Feedback for Organisational Improvement

3: رحلة التعايش الثقافي: ممارسات وتحديات في برامج التبادل بالأورو-متوسط

**Facilitated by:** El Takeiba for Art and Culture

**Country:** Egypt

**Language:** العربية

**Date:** 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> September (16:00 - 18:00 CET)

**What you will learn:**

يأخذ التدريب المتدربين في رحلة تجريبية لمدة 3 ايام ، يتم فيها مشاركة خبراتنا في التعايش مع الثقافات المتنوعة وكيفية التعامل في المواقف المختلفة عن الاطر التي اعتدناها ، و ما واجهناه من تحديات و ايجاد طرق مختلفة للتعامل معها من خلال نهج التعلم النشط التفاعلي و التطبيق العملي حيث يتم استخدام المحاكاة و لعب الادوار و اللعب و العصف الذهني والمشاركة الجماعية كادوات اساسية في التدريب.

يكتسب المتدرب خبرات المدرب و هي اكثر من 20 عاما في المجال الثقافي، يتعلم مبادئ التواجد في بيئة ثقافية جديدة و مختلفة و منهجيات التعايش بها و في الاطر الانسب له و للآخرين بما يحقق النفع عليه و على البرامج التي يشارك فيها و على الحوار المتبادل بين ثقافات البلدان ككل ، و منهجيات و اليات التعامل مع اهم التحديات في برامج التبادل الثقافي و منها على سبيل المثال اختلاف اللغة و المعنى اللغوي لبعض الكلمات مما يؤدي الى سوء الفهم و الخلاف مما يجعله مستعد مسبقا قبل المشاركة بتلك البرامج.

**Training Sessions:**

04/09/26 (16:00 to 18:00 CET): منهجية التفكير العقلي لفهم الذات والآخر

05/09/26 (16:00 to 18:00 CET): بداية الاندماج والاكتشاف

06/09/26 (16:00 to 18:00 CET): ادارة التمكين والتغلغل في المناطق الثقافية

4: ما وراء الحقيقة: إطلاق العنان لقدرات المجتمع المدني لبناء روايات واستراتيجيات لمكافحة المعلومات المضللة

**Facilitated by:** Maat for Peace, Development and Human Rights

**Country:** Egypt

**Language:** العربية

**Date:** 7<sup>th</sup>, 10<sup>th</sup>, 14<sup>th</sup>, 17<sup>th</sup>, 21<sup>st</sup>, 24<sup>th</sup> October (12:00 – 14:00 CET)

**What you will learn:**

في السياق الديناميكي لمنطقة الأورو-متوسط، أدى الاعتماد المتزايد على وسائل التواصل الاجتماعي والمنصات الرقمية كمصدر رئيسي للمعلومات بين الشباب إلى تضخيم انتشار المعلومات المضللة، لاسيما في ظل ضعف الوعي الإعلامي وعدم جاهزية المؤسسات للحد من هذا التدفق غير المتوازن، مما يسمح ببروز روايات أحادية تعيق الحوار البناء بين الثقافات. وتتسع الفجوة بين شمال وجنوب المتوسط في فهم التضليل وآلياته نتيجة النقص الملحوظ في التدريبات العربية المتخصصة، وهو ما تؤكد دراسات معهد ماعت، التي



تشير إلى حاجة ملحة لبناء القدرات في المواطنة الرقمية وكشف الروايات الخادعة. ومن هذا المنطلق، تقدم مؤسسة ماعت وحدة تدريبية عربية مدتها 12 ساعة تهدف إلى تمكين المهنيين والفاعلين المدنيين وقادة الشباب في جنوب المتوسط من التعرف على التضليل الإعلامي وتحليله ومواجهته بفعالية، عبر نهج تفاعلي يجمع بين التمارين العملية ودراسات الحالة والمساهمات الخيرة وتبادل الممارسات الفضلى، بما يساهم في تعزيز العمل المؤسسي وتطوير استجابات استراتيجية تساهم في الحد من أثر المعلومات المضللة في المنطقة.

#### Training Sessions:

- 07/10/26 (12:00 – 14:00 CET): فهم المعلومات المضللة/المغلوبة في سياق الأورو-متوسطي
- 10/10/26 (12:00 – 14:00 CET): معالجة الأسباب الجذرية لانتشار المعلومات المضللة/المغلوبة من خلال تحليل علم النفس البشري الجماعي
- 14/10/26 (12:00 – 14:00 CET): السلاح ذو الحدين لتقنية الذكاء الاصطناعي لمكافحة انتشار المعلومات المضللة/المغلوبة
- 17/10/26 (12:00 – 14:00 CET): حقوق الإنسان الأساسية والسيطرة على المعلومات المضللة\المغلوبة
- 21/10/26 (12:00 – 14:00 CET): دور الفاعلين في المجتمع المدني في تعزيز الحد من انتشار المعلومات المضللة\المغلوبة
- 24/10/26 (12:00 – 14:00 CET): تعزيز السرديات والاستراتيجيات الشاملة كإجراءات مضادة ضد المعلومات المضللة/المغلوبة

5: الخوارزميات، والانتباه، والثقة: مكافحة التضليل المدعوم بالذكاء الاصطناعي لحماية الديمقراطية

**Facilitated by:** Deraya University

**Country:** Egypt

**Language:** العربية

**Date:** 16<sup>th</sup>, 17<sup>th</sup>, 23<sup>rd</sup>, 24<sup>th</sup>, 30<sup>th</sup> September, 1<sup>st</sup> October (17:00 - 19:00 CET)

#### What you will learn:

تُزوّد هذه الوحدة التدريبية العاملين في منظمات المجتمع المدني من المستوى المتوسط بمهارات عملية لتحديد المعلومات المضللة المُضخّمة بواسطة الذكاء الاصطناعي في سياق منطقة البحر الأبيض المتوسط، والتخفيف من آثارها، وتصميم استجابات فعّالة لها، والتفكير في تداعياتها على الشرعية الديمقراطية. من خلال الجمع بين دراسات الحالة، والمحاكاة الحية، وورش العمل القائمة على الأدوات، سيتمكن المشاركون من: رسم خريطة لكيفية تأثير الخوارزميات وحوافز المنصات على تدفق المعلومات؛ وتحليل التحيزات المعرفية واقتصادات الانتباه التي تجعل المعلومات المضللة تنتشر بسرعة؛ واختبار آليات التحقق السريع؛ وتصميم روايات مضادة موجهة نحو المجتمع؛ وصياغة بروتوكولات تنظيمية للاستخدام الأخلاقي للذكاء الاصطناعي والمشاركة المدنية. تُسلط الدورة الضوء على عوامل مرونة الثورة الصناعية الرابعة، وهي: الترابط، والسرعة، والتعقيد، وتُقدّم مفهوم "السياسة الكمية" لمساعدة العاملين على إدراك حدود القدرة على التنبؤ وصياغة استجابات تكيفية وتعددية. في نهاية الدورة، سيحصل المشاركون على مجموعة أدوات جاهزة للاستخدام، وخطة لتبادل الملاحظات بين الأقران، وخطة عمل قصيرة لتعزيز الشرعية الديمقراطية في سياقاتهم المحلية.

#### Training Sessions:

- 16/09/26 (17:00 – 19:00 CET): رسم خريطة منظومة المعلومات الخوارزمية
- 17/09/26 (17:00 – 19:00 CET): التحيزات المعرفية، الانتباه وديمقراطية السذج
- 23/09/26 (17:00 – 19:00 CET): مختبر التحقق العملي
- 24/09/26 (17:00 – 19:00 CET): المحتوى المولد بالذكاء الاصطناعي والتلاعب بالمنصات
- 30/09/26 (17:00 – 19:00 CET): تصميم مرونة المجتمع والسرديات المضادة
- 01/10/26 (17:00 – 19:00 CET): من الممارسة إلى السياسات — بروتوكولات تنظيمية وخطط عمل

6: Countering Gender-Based Disinformation: Practical Tools for Women-Led CSOs in the Euro-Med Region

**Facilitated by:** Femina ry

**Country:** Finland

**Language:** English



**Date:** 2<sup>nd</sup>, 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup>, September, 1<sup>st</sup>, 8<sup>th</sup> October (11:00 – 13:00 CET)

**What you will learn:**

This training module tackles gender-based disinformation as a major barrier to intercultural dialogue, equipping women-led CSOs with practical skills to identify hostile narratives, respond safely and strategically, and foster more inclusive public discourse. Through Euro-Mediterranean case studies, hands-on simulations, and cross-cultural peer exchange, participants analyse how disinformation travels across borders, how cultural references and stereotypes are weaponised, and how coordinated responses can rebuild trust and protect civic space. The module covers the mechanisms of gender-based disinformation, its role in polarising narratives, digital safety and crisis response, the creation of culturally sensitive counter-narratives, and the design of small-scale communication actions that promote dialogue. By providing a shared learning space for mixed-nationality groups, it helps participants compare narratives across contexts, deconstruct gendered constructions of “the Other,” and design responses that reduce polarisation. Ultimately, the module strengthens cross-regional solidarity among women-led CSOs and supports mutual understanding, trust building, and peaceful coexistence in line with the mission of the Anna Lindh Foundation.

**Training Sessions:**

07/09/26 (11:00 – 13:00 CET): Understanding Gender-Based Disinformation

09/09/26 (11:00 – 13:00 CET): Mapping Euro-Med Narratives and Crisis Response

16/09/26 (11:00 – 13:00 CET): Crisis Response and Digital Safety

23/09/26 (11:00 – 13:00 CET): Building Inclusive Counter-Narratives

01/10/26 (11:00 – 13:00 CET): Designing Micro-Campaigns

06/10/26 (11:00 – 13:00 CET): Toolkit Development and Peer Review

**7 :** Concevoir, financer et piloter un projet interculturel euro-méditerranéen

**Facilitated by:** Cercle MEDITERRAIPAIX

**Country:** France

**Language:** Français

**Date:** 14<sup>th</sup>, 16, 21, 23, 28 September, 5 October (18:30 - 20:30 CET)

**What you will learn:**

Dans la région euro-méditerranéenne, les projets culturels jouent un rôle central dans le dialogue interculturel, la cohésion sociale et la participation citoyenne, mais de nombreux porteurs de projets manquent d’outils pour structurer leurs idées, mobiliser des financements, gérer des équipes multiculturelles ou évaluer l’impact de leurs actions. Ce module de renforcement des capacités accompagne les acteurs culturels et de la société civile dans la conception, la planification, la mise en œuvre et l’évaluation de projets adaptés aux réalités interculturelles locales. Grâce à une approche pratique, chaque participant travaille sur son propre projet ou un projet collectif tout au long de la formation, en abordant la définition des objectifs, l’identification des parties prenantes, la planification, le budget, la recherche de financements, la communication culturelle, les partenariats et l’évaluation. En cohérence avec les priorités de la Fondation Anna Lindh, le module valorise les initiatives promouvant le vivre-ensemble, la diversité culturelle, la participation des jeunes, l’égalité femmes-hommes et la coopération interculturelle dans l’espace euro-méditerranéen.

**Training Sessions:**

14/09/26 (18:30 - 20:30 CET): Cadrer et définir un projet culturel



16/09/26 (18:30 - 20:30 CET): Planification, parties prenantes et gestion des risques  
21/09/26 (18:30 - 20:30 CET): Budgétisation et gestion des ressources  
23/09/26 (18:30 - 20:30 CET): Subventions, financements et appels à projets  
28/09/26 (18:30 - 20:30 CET): Communication culturelle et partenariats  
05/10/26 (18:30 - 20:30 CET): Évaluation, impact et durabilité

## **8: The Art of Being Heard**

**Facilitated by:** Social Visions e.V.

**Country:** Germany

**Language:** English

**Date:** 24<sup>th</sup> September, 1<sup>st</sup>, 8<sup>th</sup>, 15<sup>th</sup> October (13:00–16:00 CET)

### **What you will learn:**

This module introduces creative, participatory visual methods that help communities move beyond traditional surveys and feedback tools, which often feel disconnected from people lived realities. It teaches two core approaches: Participatory Evaluation Through Art, which uses symbolic photography, collage, intuitive drawing, storytelling cards, and embodied scenes to help participants express insights that might otherwise remain unspoken; and Participatory Survey of Themes Through Art, which employs photographic observation, collage-based mapping, guided storytelling, spatial mapping, and embodied scenarios to identify the issues that truly matter to a community. Together, these methods empower participants, strengthen critical reflection, and shift influence from external decision-makers to community members. By transforming lived experience into collective knowledge, the module fosters deeper dialogue, inclusive participation, and collaborative group processes. By the end of the training, participants gain a practical toolkit for creative evaluation, participatory theme identification, collaborative analysis, and inclusive group leadership.

### **Training Sessions:**

24/09/26 (13:00–16:00 CET): FROM EXPERIENCE TO VOICE: Participatory Theme Identification Through Art

01/10/26 (13:00–16:00 CET): FROM IDENTITY TO PLACE: Participatory Visual Evaluation — Mapping Generative Themes

08/10/26 (13:00–16:00 CET): FROM WHAT IS TO WHAT IF: Collage Making & Vision Boarding

15/10/26 (13:00–16:00 CET): CLOSING THE CIRCLE: Creative Evaluation, Dialogue & Exchange

## **9: Intercultural Urban Youth Ecosystems: Empowering NGO Professionals to Design Inclusive Urban Spaces for Intercultural Coexistence.**

**Facilitated by:** UNESCO Youth Club of Thessaloniki

**Country:** Greece

**Language:** English

**Date:** 14<sup>th</sup>, 16<sup>th</sup>, 18<sup>th</sup>, 21<sup>st</sup>, 23<sup>rd</sup>, 25<sup>th</sup> September (18:00 - 20:00 CET)

### **What you will learn:**

This module builds on the “URBAN ACTION FOR YOUTH” guidelines developed under the Urban Citizen Y project to address the growing need for inclusive, intercultural urban environments in the Euro-Med region. It equips NGO professionals and youth workers with practical tools to transform public spaces



into platforms for dialogue, enabling young people—locals and migrants alike—to co-create their cities. Through six interconnected modules, participants explore the foundations of intercultural urbanism, map “invisible borders” and contact zones in their cities, apply participatory design for intercultural reconciliation in public spaces, and learn how NGOs can facilitate diverse Youth Councils and support inclusive governance. The course also introduces digital tools for amplifying marginalized youth voices and guides participants in developing local intercultural intervention plans. Delivered through non-formal education, design thinking, sociocratic decision-making, digital whiteboards, and case studies from the URBAN ACTION collection, the module helps participants move from theory to applied practice by creating a tailored **Micro-Urban Intervention** for their specific Euro-Med context.

**Training Sessions:**

14/09/26 (18:00 – 20:00 CET): Introduction to the Workshop Contextualizing Intercultural Cities: Foundations & Values

16/09/26 (18:00 – 20:00 CET): Contextualizing Intercultural Cities: Enhancing Our Empathy

18/09/26 (18:00 – 20:00 CET): Intercultural Mapping: Identifying Invisible Borders and Contact Zones

21/09/26 (18:00 – 20:00 CET): Inclusive Governance: Empowering Diverse Youth Governance Models

23/09/26 (18:00 – 20:00 CET): Digital Tools & Social Innovation: Amplifying Marginalized Voices

25/09/26 (18:00 – 20:00 CET): Action Plan Development: Designing your own Micro-Urban Interventions

**10: INSPIRE-Intercultural Skills and Peer Innovation for Resilient Euro-med civil society**

**Facilitated by:** Consorzio Materahub Industrie Culturali e Creative S.c.a.r.l.

**Country:** Italy

**Language:** English

**Date:** 06<sup>th</sup>, 08<sup>th</sup>, 13<sup>th</sup>, 15<sup>th</sup>, 20<sup>th</sup>, 22<sup>nd</sup> October (10:30 - 12:30 CET)

**What you will learn:**

This module strengthens the capacities of civil society organisations in the Euro-Mediterranean region to address emerging intercultural challenges through the creative industries and arts. Designed as a peer-to-peer capacity-enhancement programme for middle-level staff, it responds to growing pressures on CSOs related to sustainability, digitalisation, and entrepreneurship by equipping participants with future-oriented skills. The training focuses on using creative methodologies to identify opportunities, apply strategic foresight, and design innovative solutions that address social and economic needs. Through practical assignments and planning tools, participants learn to develop and scale impactful, user-centred and environmentally conscious projects that foster coexistence and support responsive societal transformation. This approach strengthens the resilience and innovation capacity of CSOs as they navigate complex transitions in the region.

**Training Sessions:**

06/10/26 (10.30 to 12.30 CET): Creativity as strategic foresight and opportunity mapping

08/10/26 (10.30 to 12.30 CET): Project planning for impact: mastering the Creative Project Canvas

13/10/26 (10.30 to 12.30 CET): Empathetic leadership for collaborative dialogue

15/10/26 (10.30 to 12.30 CET): Constructive conflict management in intercultural contexts

20/10/26 (10.30 to 12.30 CET): Critical thinking: unlocking solutions through root cause analysis

22/10/26 (10.30 to 12.30 CET): Design Thinking in action: user-centred creative prototyping



**11: الشباب كصانعي تغيير: مهارات المناصرة الاستراتيجية والمشاركة المدنية:**

**Facilitated by:** Partners Jordan

**Country:** Jordan

**Language:** العربية

**Date:** 12th, 19th, 26th September, 3rd, 10th, 17th October (15:00 - 17:00 CET)

**What you will learn:**

تهدف هذه الوحدة التدريبية الممتدة على 12 ساعة إلى تعزيز قدرات الشباب في المشاركة المدنية والدعوة لقضاياهم عبر تزويدهم بأدوات عملية تساعد على فهم عمليات صنع القرار وتحديد أولوياتهم والتعبير الفعال عن مصالحهم، وذلك ضمن سياق الأورو-متوسطى الذي يقدم تحديات وفرصاً متنوعة للمشاركة المحلية. وتعرف الوحدة المشاركين بأساسيات المناصرة مثل رسم خرائط أصحاب المصلحة والقوة، وصياغة الرسائل، والتخطيط الاستراتيجي، والتواصل مع صناعات القرار، مع اعتماد منهج التعلم التجريبي عبر تحليل قضايا واقعية من مجتمعاتهم وتطوير خطط عمل تدريجية خلال ست جلسات تفاعلية. كما تستخدم الأدوات الرقمية لتتبع تقدم التعلم قبل وبعد الأنشطة. وبنهاية التدريب، يخرج المشاركون بثقة أعلى في قدراتهم القيادية والتواصلية، وخبرة عملية في تصميم مبادرات وحملات يقودها الشباب لتعزيز المشاركة الشاملة وتحقيق التغيير الاجتماعي.

**Training Sessions:**

12/09/26 (15:00 - 17:00 CET): مشاركة الشباب والدعوة: المؤسسات والسياق المحلي

19/09/26 (15:00 - 17:00 CET): فهم السلطة، أصحاب المصلحة، واتخاذ القرار

26/09/26 (15:00 - 17:00 CET): أهداف المناصرة، الرسائل، وسرد القصص

03/10/26 (15:00 - 17:00 CET): أدوات المناصرة، الحملات، والتفاعل الرقمي

10/10/26 (15:00 - 17:00 CET): إشراك صناعات القرار والتأثير على السياسات

17/10/26 (15:00 - 17:00 CET): من التعلم إلى العمل: تخطيط المناصرة للشباب

**12: With a youth Lens: Bridging Minds, Uniting Hearts**

**Facilitated by:** Unity Up

**Country:** Lebanon

**Language:** English

**Date:** 9<sup>th</sup>, 11<sup>th</sup>, 16<sup>th</sup>, 18<sup>th</sup>, 23<sup>rd</sup>, 25<sup>th</sup> September (17:00–19:00 CET).

**What you will learn:**

This module tackles rising mistrust, misinformation, propaganda, and entrenched prejudices affecting civil society by creating a safe, structured learning environment where participants develop emotional intelligence, broaden their perspectives, and gain practical tools for responsible communication and intercultural engagement. Through six interconnected sessions blending experiential learning, conflict analysis, coaching, reflective storytelling, and media literacy, participants explore the conflict cycle using regional cases, strengthen conflict sensitivity through the “Do No Harm” framework, and deepen empathy via role-play and story-sharing exercises. Additional modules build skills in recognizing manipulation and misinformation, practicing constructive dialogue, and using ethical storytelling—including AI-assisted narrative tools—to inspire positive change. With contributions from “Lens Sharers” across the Euro-Med region, the module ultimately empowers youth workers, professionals, and young people to humanize the “other,” bridge divides, and become active promoters of peace and intercultural dialogue.

**Training Sessions:**

09/09/26 (17:00 – 19:00 CET): Conflict Cycle

11/09/26 (17:00 – 19:00 CET): Conflict Sensitivity

16/09/26 (17:00 – 19:00 CET): In Their Shoes



18/09/26 (17:00 – 19:00 CET): Fighting Propaganda and Misinformation

23/09/26 (17:00 – 19:00 CET): Coaching for dialogue and leadership

25/09/26 (17:00 – 19:00 CET): Storytelling and AI

**13:** Living Together Youth Lab: how to design activities to promote dialogue and peacebuilding with the ALF Handbook

**Facilitated by:** Youth Work Synergy

**Country:** Luxembourg

**Language:** English

**Date:** 16<sup>th</sup>, 17<sup>th</sup>, 18<sup>th</sup> and 19<sup>th</sup> September (10:00 - 13:00 CET)

**What you will learn:**

The *Living Together Youth Lab* addresses emerging intercultural challenges in the Euro-Mediterranean region by equipping youth workers and educators with practical tools to transform everyday tensions, stereotypes, and feelings of exclusion into opportunities for dialogue, learning, and peacebuilding. Grounded in the Anna Lindh Intercultural Citizenship Education Handbook, the module enables participants to *experience* and deconstruct activities on diversity, migration, Euro-Med identities, participation, and social justice, and then adapt them to their own local youth contexts with attention to power dynamics and emotional safety. Working with real cases from their practice, participants design at least one “living together” activity and a short programme to implement with young people, ensuring meaningful youth participation in dialogue and decision-making processes. By the end, they gain a practical understanding of how to use the ALF Handbook as a toolbox, develop concrete session plans ready for testing, and join a peer network committed to fostering coexistence, dialogue, and non-violent conflict transformation among youth across the region.

**Training Sessions:**

16/09/26 (10:00 - 13:00 CET): Mapping Challenges & Meeting the ALF Handbook

17/09/26 (10:00 - 13:00 CET): Experiencing the ALF Handbook with Youth in Mind

18/09/26 (10:00 - 13:00 CET): From Activities to Youth Peacebuilding Programmes

19/09/26 (10:00 - 13:00 CET): Testing Designs, Evaluation & Next Steps

**14:** Train Euro-Med Trainers

**Facilitated by:** GMD Training and Consultancy Services Ltd.

**Country:** Malta

**Language:** English

**Date:** 6<sup>th</sup>, 8<sup>th</sup>, 13<sup>th</sup>, 15<sup>th</sup>, 20<sup>th</sup>, 22<sup>nd</sup> October (17:30-19:30 CET)

**What you will learn:**

This module builds participants’ capacities as intercultural trainers by introducing foundational concepts in intercultural learning, examining conscious and unconscious biases, and strengthening skills in dialogue, mediation, and conflict management. After exploring key trainer roles and the dynamics of bias, participants engage in hands-on co-design of an intercultural competency workshop and collaborative development of experiential learning activities using inclusive pedagogical methods provided by GMD. The final session focuses on creating a joint project that promotes social innovation in the intercultural field. By enabling participants to design and deliver effective learning initiatives that



foster intercultural dialogue and communication, the module not only enhances their professional skills but also ensures long-term impact, as the knowledge and tools acquired will be transferred to their own trainees and communities.

**Training Sessions:**

06/10/26 (17:30 -19:30 CET): Introduction to Intercultural Training  
08/10/26 (17:30 -19:30 CET): Conscious & Unconscious Bias Awareness for an Inclusive Society  
13/10/26 (17:30 -19:30 CET): Intercultural & Interreligious Dialogue & Conflict Management  
15/10/26 (17:30 -19:30 CET): Co-Design of Intercultural Competencies Workshop  
20/10/26 (17:30 -19:30 CET): Co-development of Experiential Learning Practices  
22/10/26 (17:30 -19:30 CET): Collaborative Project Work for Social Innovation

**15:** Gouvernance de l'IA Éthique et Souveraine en Méditerranée : Co-construire par la Société Civile

**Facilitated by:** National School of Business and Management, Sidi Mohamed Ben Abdellah University, Fez

**Country:** Morocco

**Language:** Français

**Date:** 6<sup>th</sup>, 13<sup>th</sup>, 20<sup>th</sup> September (12:00 – 14:00 CET)

**What you will learn:**

Le module vise à transformer les acteurs de la société civile en architectes de la gouvernance de l'IA dans la région euro-méditerranéenne. Avec l'accélération de l'adoption de l'IA et l'entrée en vigueur de la Loi européenne sur l'IA, il est crucial que la société civile comprenne, évalue et influence les cadres réglementaires afin de garantir qu'une IA respecte les valeurs du dialogue interculturel, de l'équité et de la non-discrimination. Le module déchiffre les questions éthiques propres à la région (biais culturels, surveillance, désinformation) et fournit des outils concrets pour l'utilisation de l'IA alignés avec les missions des ONG. Elle s'inscrit directement dans le thème prioritaire de l'appel : l'éthique et la gouvernance des technologies d'intelligence artificielle dans la région euro-méditerranéenne

**Training Sessions:**

06/09/26 (12:00 - 14:00 CET): Éthique et Souveraineté de l'IA : Enjeux Méditerranéens  
13/09/26 (12:00 - 14:00 CET): Cadres de Gouvernance et IA Responsable : Vers une régulation harmonisée en Méditerranée  
20/09/26 (12:00 - 14:00 CET): Co-construction et Mise en Pratique (Design Thinking): Passer de la théorie à l'action pour la société civile

**16:** Detect and debunk: practical tools for countering information manipulation in the Euro-Mediterranean space

**Facilitated by:** ESTIMA

**Country:** North Macedonia

**Language:** English

**Date:** 24<sup>th</sup> September, 01<sup>st</sup>, 08<sup>th</sup>, 15<sup>th</sup>, 22<sup>nd</sup>, 29<sup>th</sup> October (14:00 – 16:00 CET)

**What you will learn:**

This module strengthens the capacity of young journalists, influencers, civic actors, and local media outlets across the Euro-Mediterranean region to recognize and counter information manipulation, which



increasingly undermines social cohesion, trust in institutions, and the quality of public debate. Responding to the limited editorial resources and professional support available in many smaller cities and communities, the training offers practical, step-by-step skills for identifying manipulation techniques, validating sources, detecting coordinated inauthentic behavior, and understanding how geopolitical interests shape narratives. Building on ESTIMA's extensive experience with media professionals and its research into external influence and misleading narrative flows, the module uses real regional examples and evidence-based methods to help participants apply rapid verification tools both individually and in newsroom settings. By blending analytical insight with hands-on exercises and quizzes, the training enables participants to turn theory into operational competence, ultimately enhancing their ability to safeguard their audiences and strengthen the information ecosystems in which they work.

**Training Sessions:**

24/09/26 (14:00 – 16:00 CET): Understanding information manipulation in the Euro / Med context

01/10/26 (14:00 – 16:00 CET): Narrative mapping and recognizing influence patterns

08/10/26 (14:00 – 16:00 CET): Critical societal areas and porous zones

15/10/26 (14:00 – 16:00 CET): Platforms and their ecosystems: opportunities for debunking and manipulation

22/10/26 (14:00 – 16:00 CET): Strategies for identifying and debunking manipulation (individual & newsroom/editorial approaches)

29/10/26 (14:00 – 16:00 CET): Live simulation: "Detect and debunk" (under time pressure)

**17: Managing Social Innovation for Inclusive and Culturally Diverse Euro-Med Communities**

**Facilitated by:** INNOX Innovation Centre

**Country:** North Macedonia

**Language:** English

**Date:** 7<sup>th</sup>, 8<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>, 21<sup>st</sup>, 22<sup>nd</sup> September (17:00 - 19:00 CET)

**What you will learn:**

This module strengthens the managerial capacities of civil society practitioners to design, coordinate, and sustain social innovation initiatives that promote social inclusion in culturally diverse Euro-Mediterranean communities. Drawing on INNOX's extensive experience working in North Macedonia's deeply multicultural environment, the programme provides hands-on methods for analysing community needs, engaging diverse stakeholders, and coordinating inclusive co-creation processes. Through peer-to-peer learning and real cases from across the region, participants explore frameworks such as empathy-based community analysis, inclusion-focused problem solving, rapid prototyping, and participatory decision-making. By the end of the training, they develop a concrete inclusion-oriented mini-project and gain practical tools to manage collaborative innovation processes, ultimately empowering CSOs to build more adaptive, inclusive, and resilient communities throughout the Euro-Med region.

**Training Sessions:**

07/09/26 (17:00 – 19:00 CET): Understanding Social Innovation in Culturally Diverse Communities

08/09/26 (17:00 – 19:00 CET): Mapping Community Needs and Intercultural Realities

14/09/26 (17:00 – 19:00 CET): Designing Inclusive Social Innovation Solutions

15/09/26 (17:00 – 19:00 CET): Managing Co-Creation and Participatory Processes Online



21/09/26 (17:00 – 19:00 CET): Prototyping and Testing Inclusive Interventions

22/09/26 (17:00 – 19:00 CET): Action Planning, Impact Measurement and Sustainability

### 18: Centering People, Creating Knowledge

**Facilitated by:** Reka Si, Research And Art Institute

**Country:** Slovenia

**Language:** English

**Date:** 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> September (9:30 to 11:30 CET)

#### **What you will learn:**

The participatory training introduces concepts and strategies of participatory action research (PAR) as a methodology to upscale, document, and disseminate the valuable work of CSOs that engage directly with communities. Responding to the Mediterranean Pact's first pillar, People: driving force for change, connections and innovation, the course offers concrete approaches for collaboration between academic researchers (including PhD scholars and policy writers), CSO staff, and people with lived experience as peer researchers and knowledge producers. Through practical, accessible modules the training delivers eye opening experiences and hands-on tools that help CSO staff view their programmes through a research lens, assess their evidential value, and translate findings into policy recommendations and public narratives. This milestone course strengthens community practice by building a sustainable, strategic bridge for knowledge transfer that centres people's lives and produces research with real policy impact.

#### **Training Sessions:**

06/09/26 (9:30 to 11:30 CET): Building the Community of Action Research

07/09/26 (9:30 to 11:30 CET): Generating Themes and Articulation of Research Goals and Questions

08/09/26 (9:30 to 11:30 CET): Choosing Methodologies and Validating Outcomes

### 19: بناء السلام عبر آليات العدالة الانتقالية: تدريب عملي لحل النزاعات وتعزيز التعايش المجتمعي

**Facilitated by:** The Swedish Organization for Human Rights (SOHR)

**Country:** Sweden

**Language:** العربية

**Date:** 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> September (17:00 to 19:00 CET)

#### **What you will learn:**

تهدف وحدة التدريب إلى تقديم فهم عملي شامل لآليات العدالة الانتقالية بوصفها أداة أساسية في بناء السلام وتعزيز التماسك المجتمعي ومعالجة آثار النزاعات الممتدة، وذلك من خلال استعراض تحديات المجتمعات الخارجة من النزاعات مثل الانقسامات وفقدان الثقة، وتسليط الضوء على أهمية النماذج التشاركية في كشف الحقائق وإعادة بناء العلاقات. وتعتمد الوحدة على تحليل حالات من منطقة الأورومتوسط وتجارب دولية ناجحة في العدالة الانتقالية، بهدف توضيح كيفية توظيف هذه الآليات في تحقيق الاستقرار ومنع تجدد العنف. كما تتيح للمشاركين إسقاط هذه النماذج على سياقاتهم المحلية لفهم ديناميات العنف وتأثيراته، بما في ذلك العنف القائم على النوع الاجتماعي، وتدريبهم على استخدام أدوات مثل لجان الحقيقة وبرامج الجبر والإصلاح المؤسسي وضمانات عدم التكرار. وتوفر الوحدة مساحة تفاعلية لتطوير مهارات الوساطة والتحليل متعدد المستويات وتصميم حلول عملية قابلة للتطبيق، بهدف تمكين المشاركين من الإسهام بفاعلية في ترسيخ السلام المستدام وتعزيز التماسك داخل مجتمعاتهم.

#### **Training Sessions:**

01/09/26 (17:00–18:30 CET): مدخل عملي إلى العدالة الانتقالية وبناء السلام

02/09/26 (17:00–18:30 CET): مدخل عملي إلى العدالة الانتقالية وبناء السلام



03/09/26 (17:00–18:30 CET): تحليل ديناميات النزاع والعنف البنيوي في المجتمعات الخارجة من النزاع  
06/09/26 (17:00–18:30 CET): تحليل ديناميات النزاع والعنف البنيوي في المجتمعات الخارجة من النزاع  
07/09/26 (17:00–18:30 CET): محاكاة تطبيقية: لجان الحقيقة والمصالحة والوساطة المجتمعية  
08/09/26 (17:00–18:30 CET): تصميم حلول تشاركية لمنع تجدد النزاع وبناء التماسك المجتمعي

**20:** الشباب في مواجهة المعلومات المضللة: أدوات عملية لتعزيز الحوار بين الثقافات في أوروبا المتوسطة

**Facilitated by:** Weyouth organization

**Country:** Tunisia

**Language:** العربية

**Date:** 19<sup>th</sup>, 26<sup>th</sup> September, 3<sup>rd</sup> October (18:00 - 20:00 CET)

**What you will learn:**

في المنطقة الأورومتوسطية تزايد المساحات الرقمية المشبعة بالمعلومات، مما يسهل انتشار المحتوى المضلل ويؤثر في تصورات الجمهور، خصوصاً بين الشباب الذين يعتمدون على وسائل التواصل الاجتماعي كمصدر أساسي للمعلومات في ظل محدودية الرقابة والتحقق في البيئات العربية. ونتيجة لذلك تُعزَّز الصور النمطية ويضعف الحوار بين الثقافات، فيما تواجه منظمات المجتمع المدني والفاعلون الشباب صعوبة في فهم السرديات المضللة أو التعامل معها بشكل بناء. وتستجيب الوحدة التدريبية لهذه التحديات عبر تقديم تجربة تعلم عملية وتفاعلية تركز على مهارات التعرف على أنماط التضليل، وتحليل السرديات العاطفية، وفهم أسباب انتشار المحتوى الكاذب، واستخدام أدوات بسيطة للتحقق. ومن خلال أمثلة واقعية وتمارين جماعية ونقاشات موجهة مبنية على الحوار، يتبادل المشاركون خبراتهم ويطورون استجابات عملية مشتركة. وفي نهاية التدريب يكتسب المشاركون أدوات قابلة للتطبيق مباشرة لدعم منظماتهم في مواجهة المعلومات المضللة وتعزيز بيئات رقمية أكثر شمولاً واحتراماً في المنطقة الأورومتوسطية.

**Training Sessions:**

19/09/26 (18:00 - 20:00 CET): تفكيك المحتوى الرقمي فهم التضليل وتأثيره على الحوار

26/09/26 (18:00 - 20:00 CET): مختبر مهارات الحقيقة: ممارسة التحقق والتفاعل الرقمي المسؤول

03/10/26 (18:00 - 20:00 CET): مختبر مهارات الحقيقة: ممارسة التحقق والتفاعل الرقمي المسؤول

**21:** The AI Ethics Lab - Hands-On Tools to Govern Bias in the Euro-Med Area

**Facilitated by:** Geleneksel Yeşil Çevre Derneği

**Country:** Turkey

**Language:** English

**Date:** 7<sup>th</sup>, 9<sup>th</sup>, 11<sup>th</sup>, 14<sup>th</sup>, 16<sup>th</sup>, 18<sup>th</sup> September (16:00–18:00 CET)

**What you will learn:**

This module aims to give a simple, practical introduction to ethical and responsible AI governance. The training explains how AI systems can show social or cultural bias, how different regions manage AI, and why it is important for civil society to understand these issues. We compare approaches from the EU, Türkiye, and the Euro-Med region, and we look at how local communities are affected by AI decisions. The training module is not technical. Instead, it focuses on real situations, ethical problems, and practical tools that participants can use immediately. During the sessions, participants will analyze case studies, discuss ethical dilemmas, practice simple risk-assessment methods, and create tools such as ethical checklists and organizational charters.

**Training Sessions:**

07/09/26 (16:00–18:00 CET): AI Ethics in the Euro-Mediterranean Context

09/09/26 (16:00–18:00 CET): Cultural & Societal Biases in AI Systems



11/09/26 (16:00–18:00 CET): Comparison of Artificial Intelligence Laws and Approaches in European-Mediterranean Countries

14/09/26 (16:00–18:00 CET): Tools for Ethical AI Evaluation

16/09/26 (16:00–18:00 CET): Ethical Dilemmas Simulation Workshop

18/09/26 (16:00–18:00 CET): Creating an Ethical AI Roadmap

**Preview the application from [\[here\]](#)**

**Apply [\[here\]](#)**



## Questions for the website application

**Note: Any applications with answers that are fully generated by AI will not be considered.**

### Applicant

- Name of the applicant
- Date of birth
- Gender
- Current position in the organisation:
- Applicant's email address:
- Applicant's direct phone number with international country codes:
- Please specify your preferred enhancing capacities option as first priority:
- If applicable, please specify your enhancing capacities option as second priority:
- English language level (Please indicate the language, if any, and the level from A1 to C2 or none)
- Arabic language level (Please indicate the language, if any, and the level from A1 to C2 or none)
- French language level (Please indicate the language, if any, and the level from A1 to C2 or none)
- For how many years have you been working for your current organisation? (Scroll down option years and months)
- Please elaborate on your personal engagement and how the training aligns with your goals (max 100 words)
- How are you planning to apply the concepts learned in your organisation? (max 100 words)

### Organisation/Entity

- Name of the organisation:
- Engagement letter (download option)
- Is your organisation a member of one of the ALF National Civil Society Networks? Yes/No
- If yes, please paste the link of your organisation profile on the ALF corporate website
- If not, have you submitted an application to become an ALF member? Yes/No When? (Please note that membership is offered free of charge)
- Website/link to Facebook page of the organisation:
- Country:
- Direct supervisor of the applicant:
- Direct supervisor's position in the organisation:

Did you use Artificial Intelligence in drafting the application? (Yes/No)

If yes: why?

Where did you hear about this call?

By participating in this call, the applicant accepts the provisions of the ALF regarding patents, privacy and intellectual property and the protection of personal data [link to the legal text] [Mandatory check box to be able to submit the application] and accepts to be subscribed to receive updates about the Foundation's activities and future opportunities [Mandatory check box to be able to submit the application]

